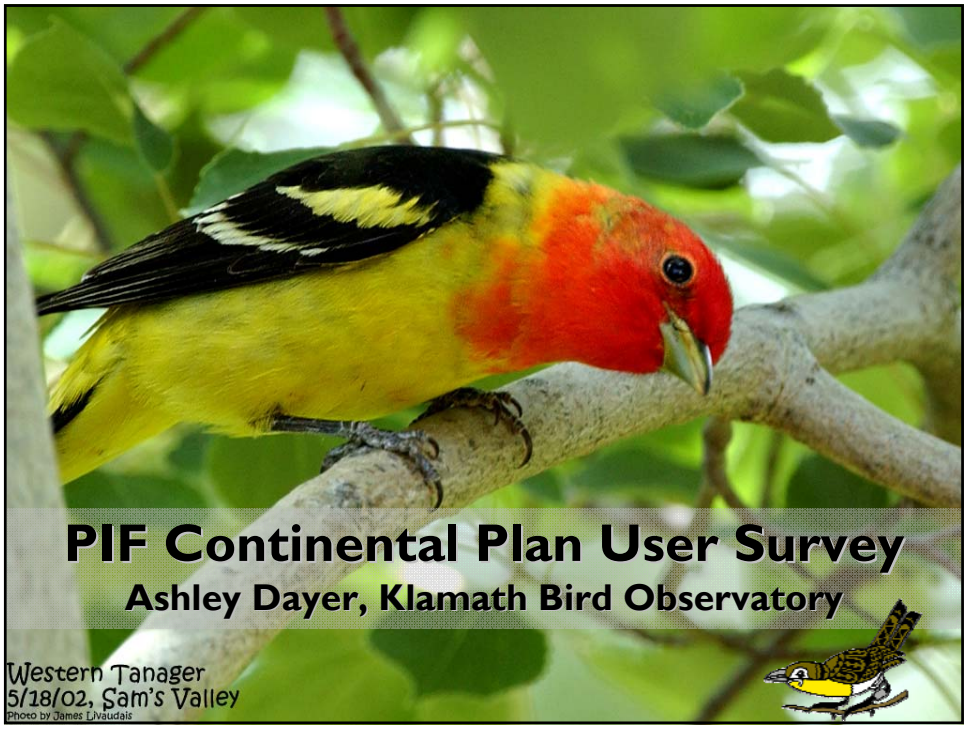


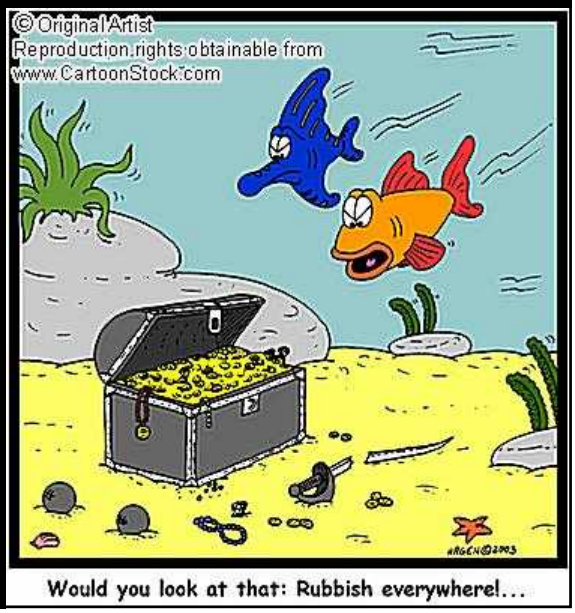
Klamath Bird Observatory

Advancing bird and habitat conservation in the Americas through science, education, and partnerships.

Survey Design
Survey of Continental Plan Users
Created by Ashley Dayer
with Terry Rich,
Bird Education Alliance for Conservation,
PIF Science Committee
Yellow-rumped Warbler
5/16/04, Howard Prairie Lake Ore.
Photo by James Livaudais

"The Plan is a treasure-trove of information in a compact and attractive format, useful for communication with land managers."
Partners in Flight
North American
Landbird
Conservation Plan
Executive Summary

"It is not really a plan, but it is a set of priorities, many of them based on bogus assumptions."



Survey Instrument to Assess Plan Users…

How received plan
How use plan

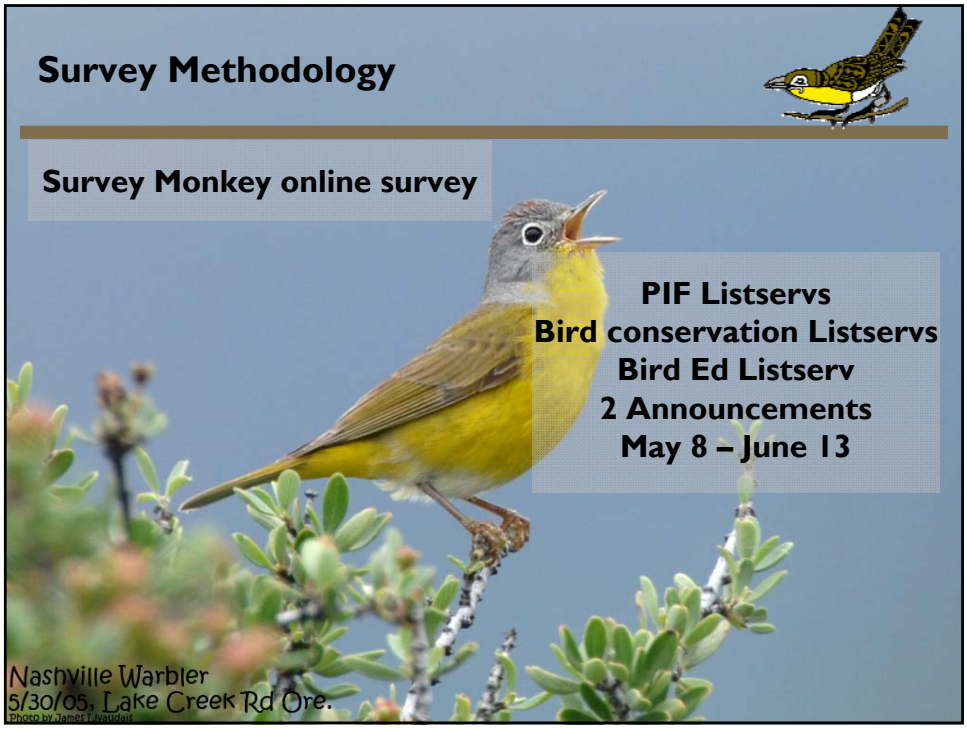
Utility of various sections
Utility of aspects of the plan (e.g., maps, images)

Why/why not satisfied
Why/why not recommend it

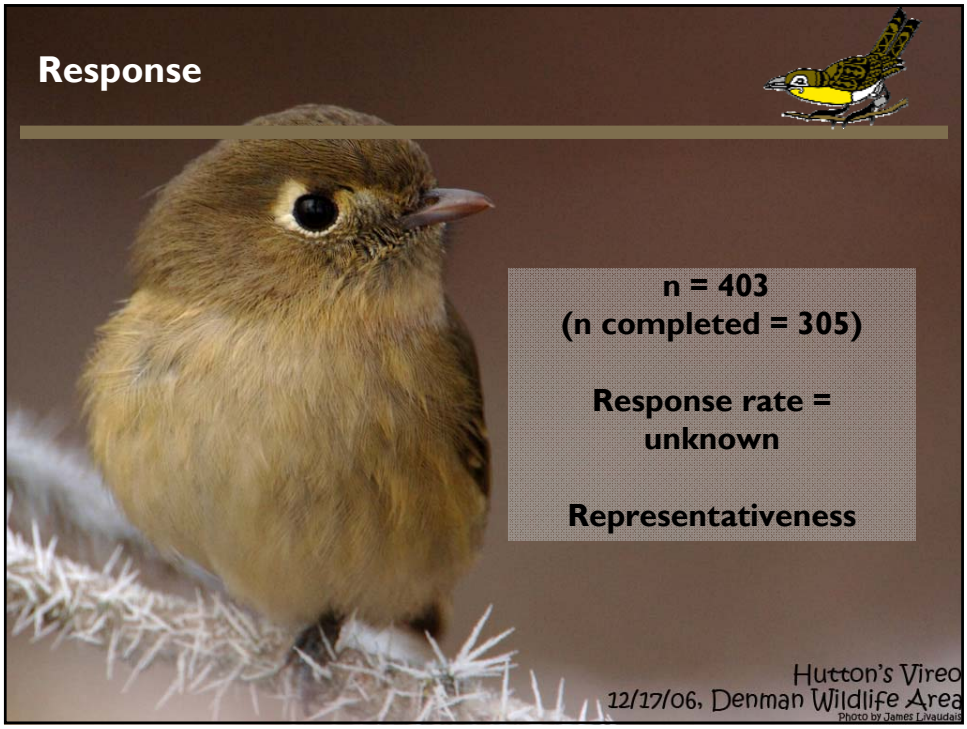
How plan could be improved

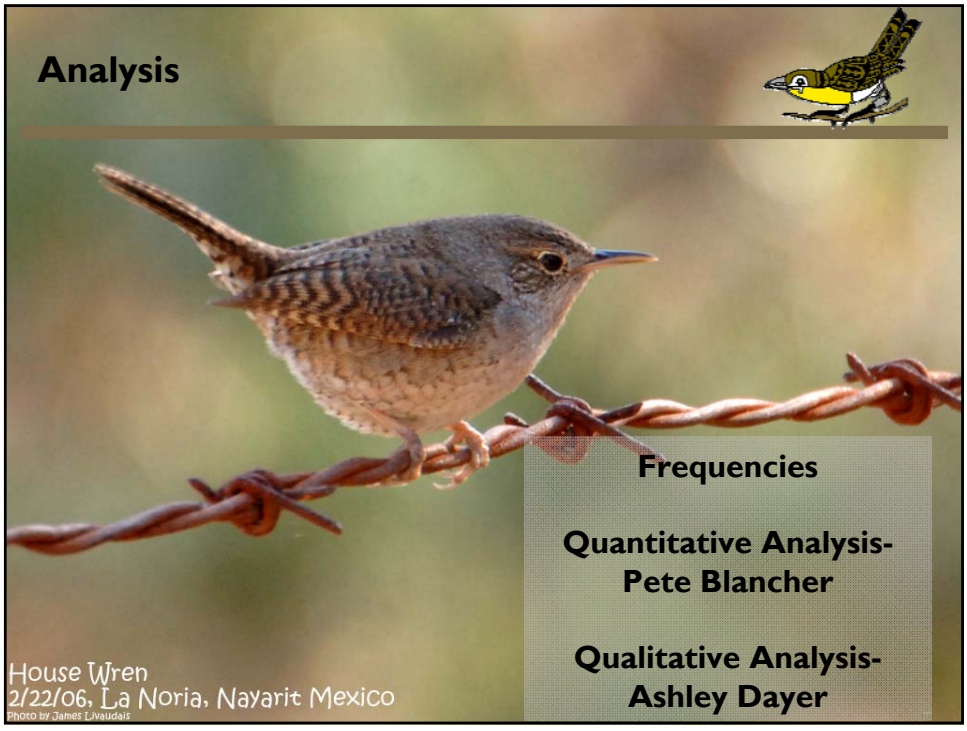
How aware of electronic resources and use/would use

Golden-crowned Kinglet
12/22/06, Denman Wildlife Area Ore.
Photo by James T. Vaudais

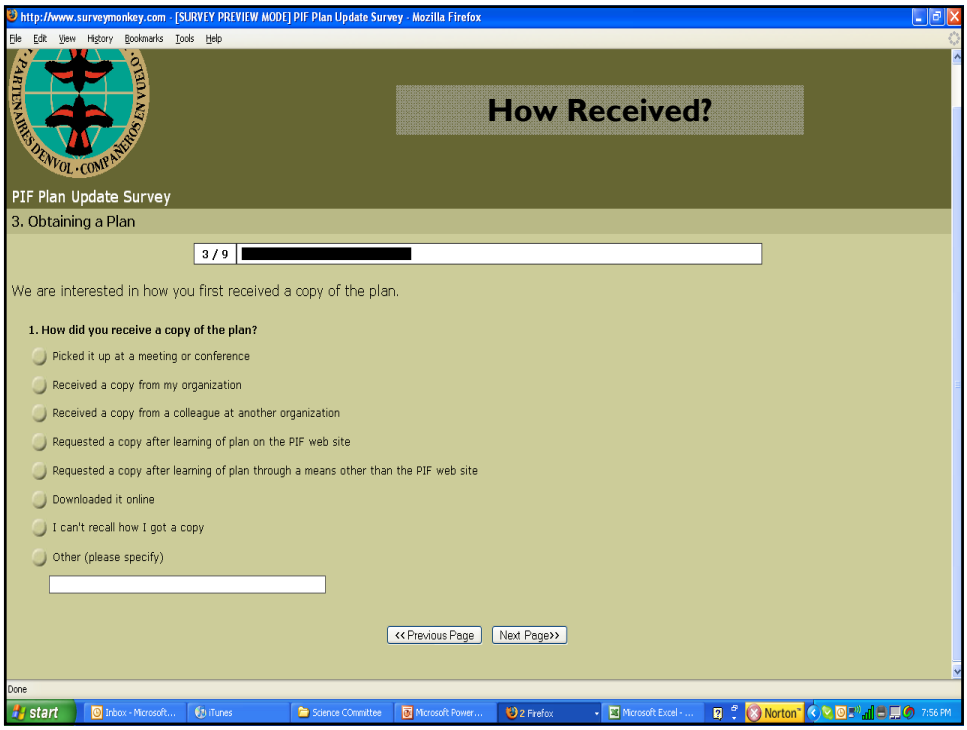

Survey Methodology
Survey Monkey online survey
PIF Listservs
Bird conservation Listservs
Bird Ed Listserv
2 Announcements
May 8 – June 13
Nashville Warbler
5/30/05, Lake Creek Rd Ore.
Photo by James Livaudais

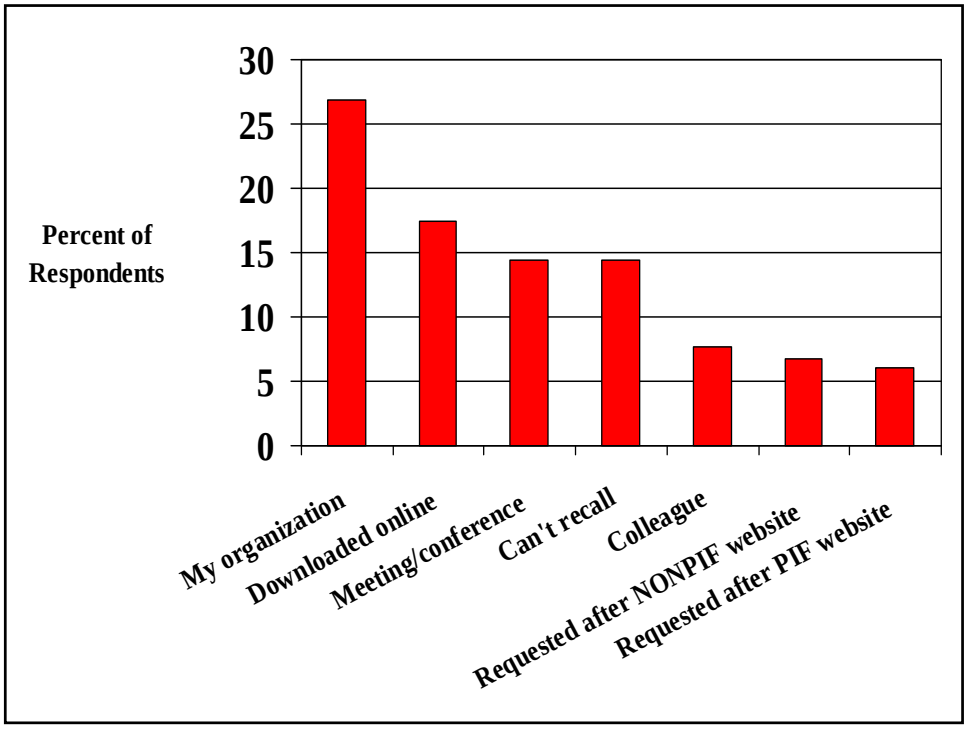
File Edit View History Bookmarks Tools Help
Exit this survey >>
PARTNERS IN FLIGHT · PARTENAIRES D'ENVOL · COMPAÑEROS VUELO
PIF Plan Update Survey
1. Introduction
1 / 9
You have been identified as someone who obtained a copy of the Partners in Flight North American Landbird Conservation Plan, which was published in January 2004. The Plan provides a continental synthesis of priorities and objectives that aim to guide landbird conservation actions at national and international scales.
The Partners in Flight Science Committee is now in the process of updating, improving, and expanding the scope of this plan. In addition to the US and Canada, the update will add the landbirds that regularly breed in Mexico and other geographic regions.
We are looking for feedback on how to improve this plan. What did you like about the first version, what did you not like, and what new content would you like to see? Your feedback will be very important in making the update even more useful in bird conservation planning and implementation in the Western Hemisphere.
The survey should take only about 10 minutes to complete. We thank you in advance for completing this survey by May 30, 2008.
All responses to this survey will be confidential and anonymous.
As someone who completes this survey, you will receive a copy of the new plan as soon as it becomes available. Your identification for receiving the plan will not be associated with your responses.
If you have any questions about this survey you may contact Ashley Dayer, PIF Education Working Group Chair (aad@KlamathBird.org) or Terry Rich, PIF National Coordinator (terry_rich@fws.gov).
Done
start

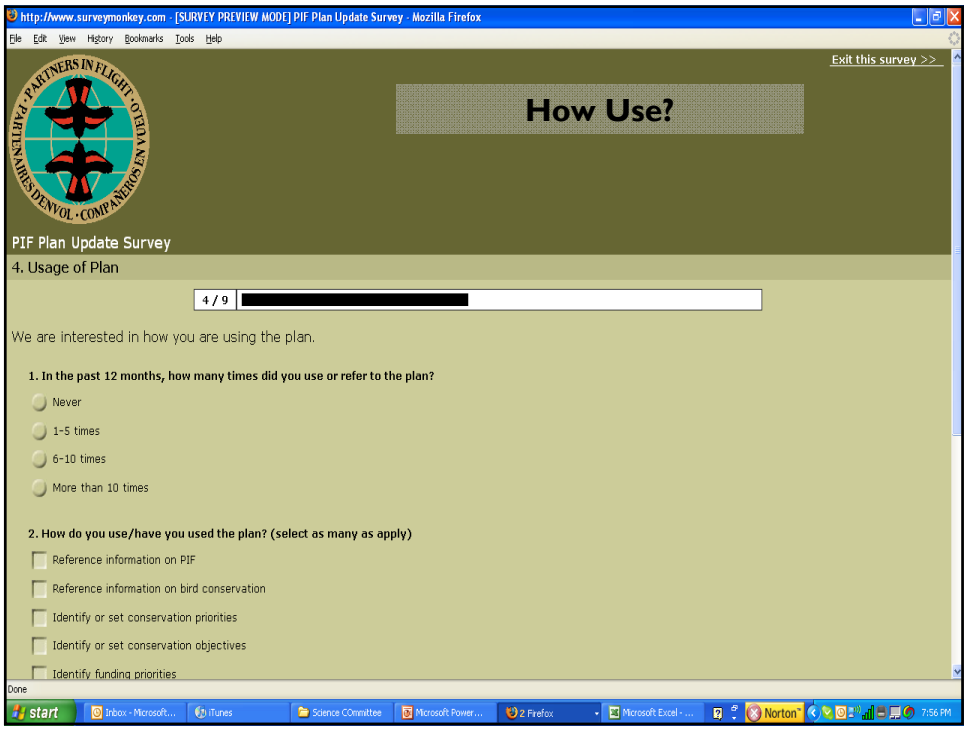

Response
n = 403
(n completed = 305)
Response rate = unknown
Representativeness
Hutton's Vireo
12/17/06, Denman Wildlife Area
Photo by James Lyaudais

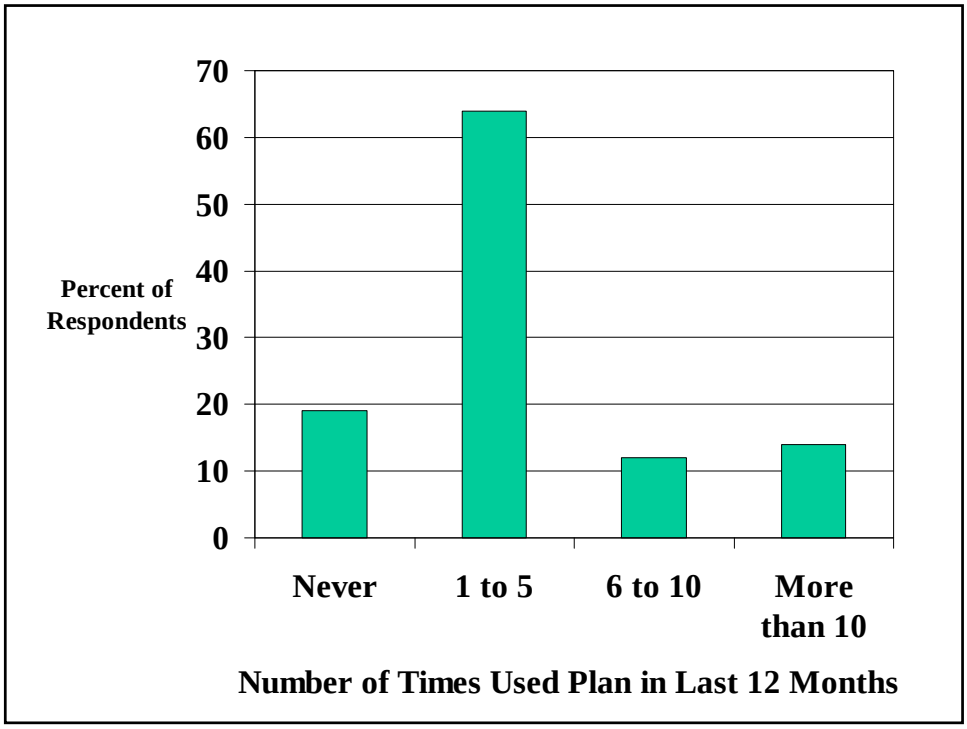

Analysis
Frequencies
Quantitative Analysis-
Pete Blancher
Qualitative Analysis-
Ashley Dayer
House Wren
2/22/06, La Noria, Nayarit Mexico
Photo by James Lyaudais

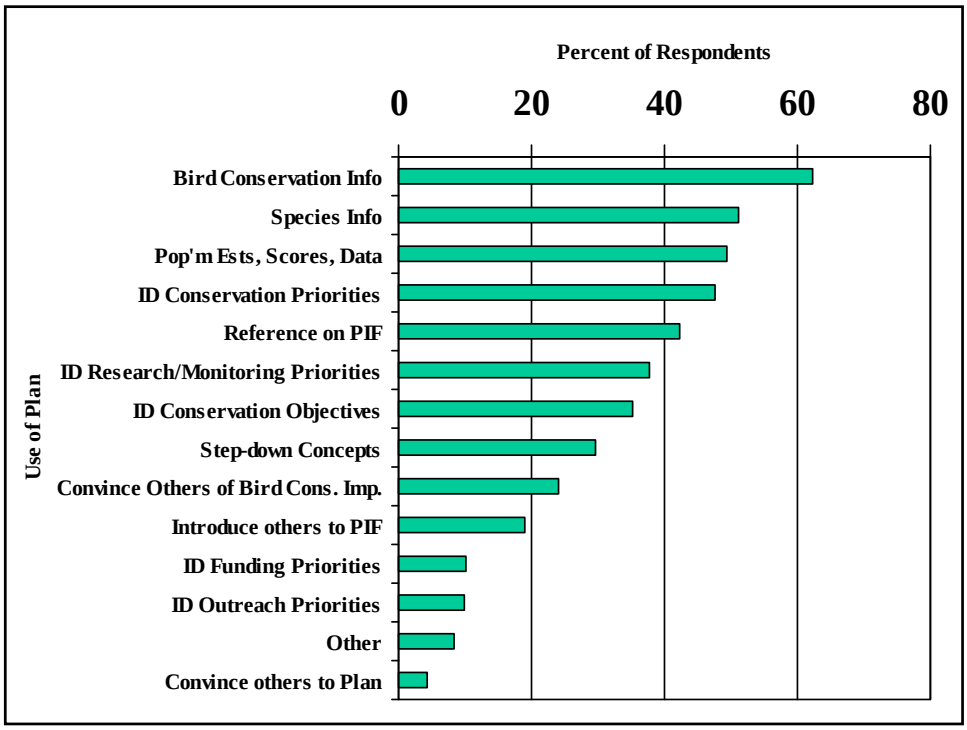
YOUR ROLE …
So what…
TODAY?
THIS WEEK?
PLAN CREATION?
PLAN USAGE?
Black-throated Gray Warbler
5/30/05, Lake Creek Rd Ore.
Photo by James Livaudais


http://www.surveymonkey.com - [SURVEY PREVIEW MODE] PIF Plan Update Survey - Mozilla Firefox
File Edit View History Bookmarks Tools Help
How Received?
PIF Plan Update Survey
3. Obtaining a Plan
3 / 9
We are interested in how you first received a copy of the plan.
1. How did you receive a copy of the plan?
Picked it up at a meeting or conference
Received a copy from my organization
Received a copy from a colleague at another organization
Requested a copy after learning of plan on the PIF web site
Requested a copy after learning of plan through a means other than the PIF web site
Downloaded it online
I can't recall how I got a copy
Other (please specify)
<< Previous Page
Next Page>>
Done
start

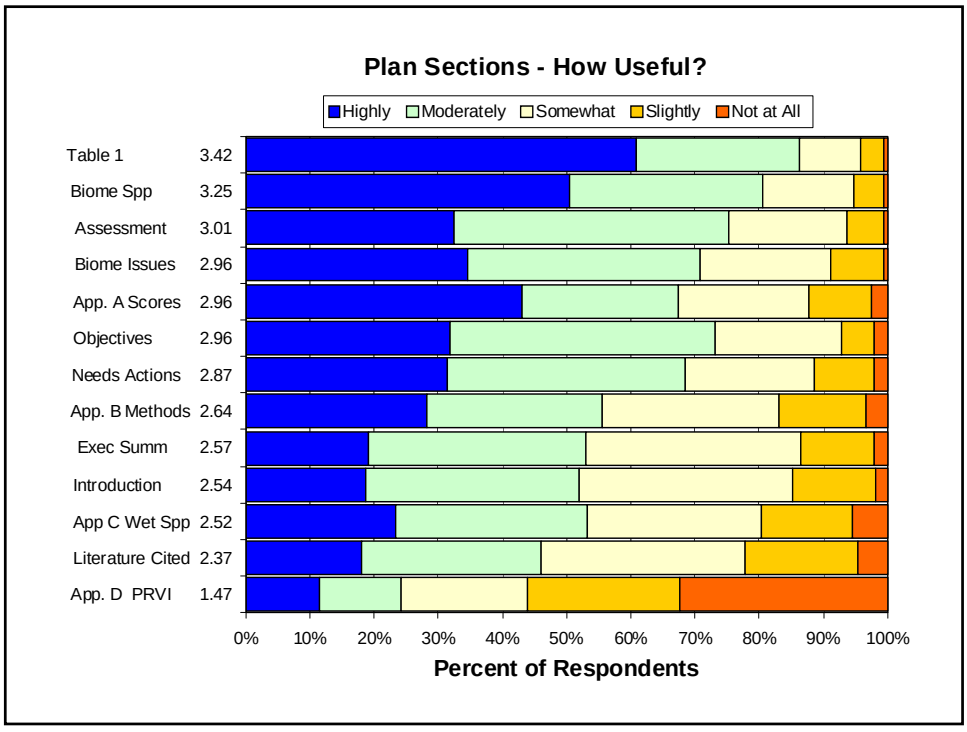

Percent of Respondents
30
25
20
15
10
5
0
My organization
Downloaded online
Meeting/conference
Can't recall
Colleague
Requested after NONPIF website
Requested after PIF website

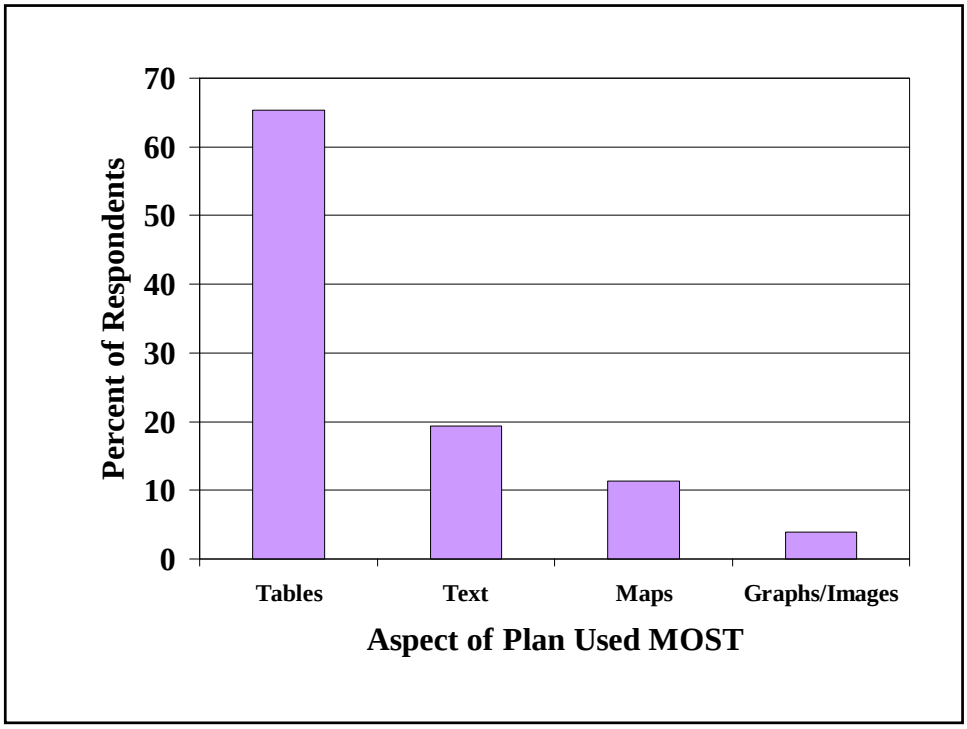

http://www.surveymonkey.com - [SURVEY PREVIEW MODE] PIF Plan Update Survey - Mozilla Firefox
File Edit View History Bookmarks Tools Help
Exit this survey >>
How Use?
PIF Plan Update Survey
4. Usage of Plan
4 / 9
We are interested in how you are using the plan.
1. In the past 12 months, how many times did you use or refer to the plan?
Never
1-5 times
6-10 times
More than 10 times
2. How do you use/have you used the plan? (select as many as apply)
Reference information on PIF
Reference information on bird conservation
Identify or set conservation priorities
Identify or set conservation objectives
Identify funding priorities
Done
start
7:56 PM

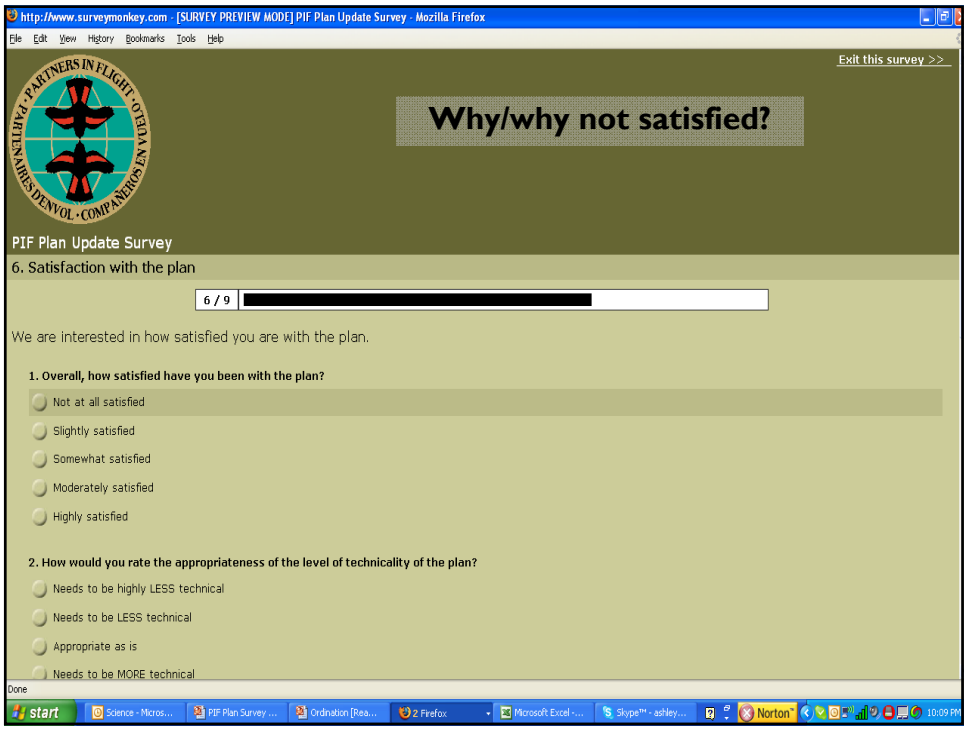

70
60
50
40
30
20
10
0
Percent of Respondents
Never
1 to 5
6 to 10
More than 10
Number of Times Used Plan in Last 12 Months

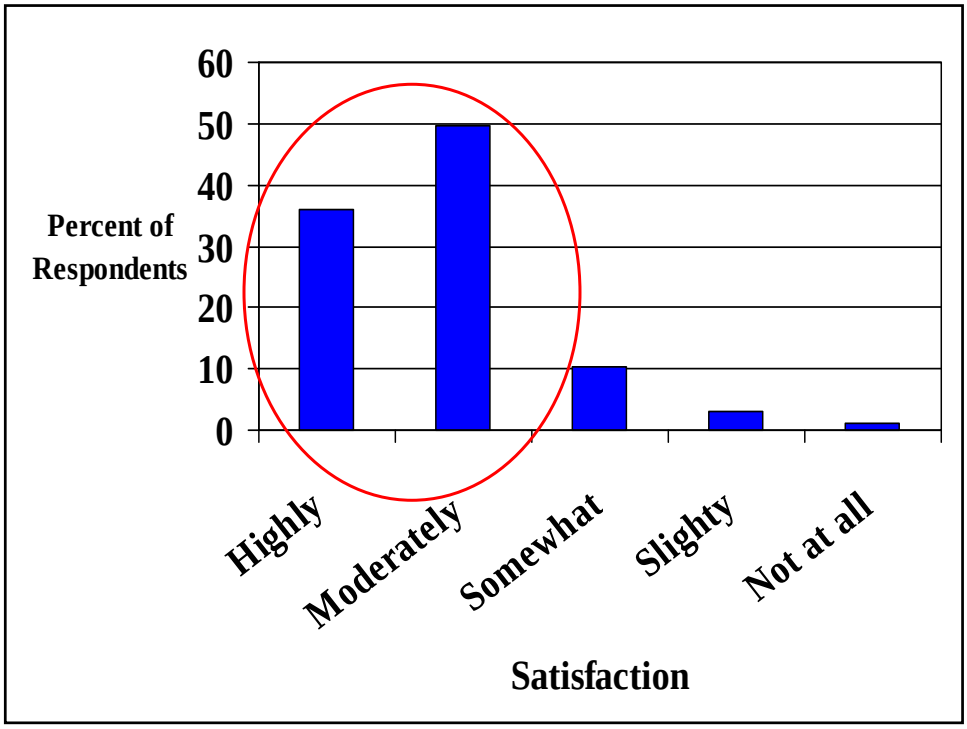

Percent of Respondents
0
20
40
60
80
Use of Plan
Bird Conservation Info
Species Info
Pop'm Ests, Scores, Data
ID Conservation Priorities
Reference on PIF
ID Research/Monitoring Priorities
ID Conservation Objectives
Step-down Concepts
Convince Others of Bird Cons. Imp.
Introduce others to PIF
ID Funding Priorities
ID Outreach Priorities
Other
Convince others to Plan

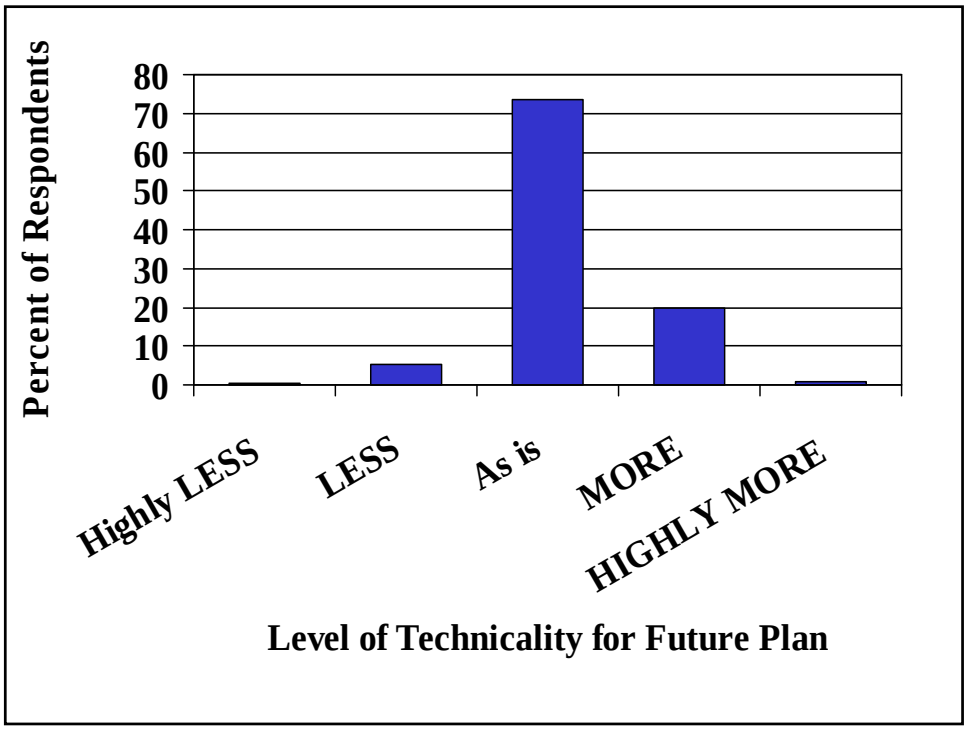
http://www.surveymonkey.com - [SURVEY PREVIEW MODE] PIF Plan Update Survey - Mozilla Firefox
File Edit View History Bookmarks Tools Help
How Useful?
Exit this survey >>
PARTNERS IN FLIGHT · PARTENAIRES DENVOL · COMPAÑEROS VUELO
PIF Plan Update Survey
5. Utility of the Plan
5 / 9
1. How useful have you found each section of the plan? Please select one response per line.
Remember you can access the plan at http://www.partnersinflight.org/cont_plan/
Not at all useful
Slightly useful
Somewhat useful
Moderately useful
Highly useful
Executive Summary
Part I: Continental Plan Introduction
Part I: Assessing Conservation Vulnerability
Part I: Species of Continental Importance and Table 1
Part I: Continental Landbird Objectives
Part I: Research and Monitoring Needs and Taking Action
Part II: Conservation Issues and Recommendations (by biome)
Part II: Tables of Species of Continental Importance (by biome)
Literature Cited
Done
start
7:57 PM

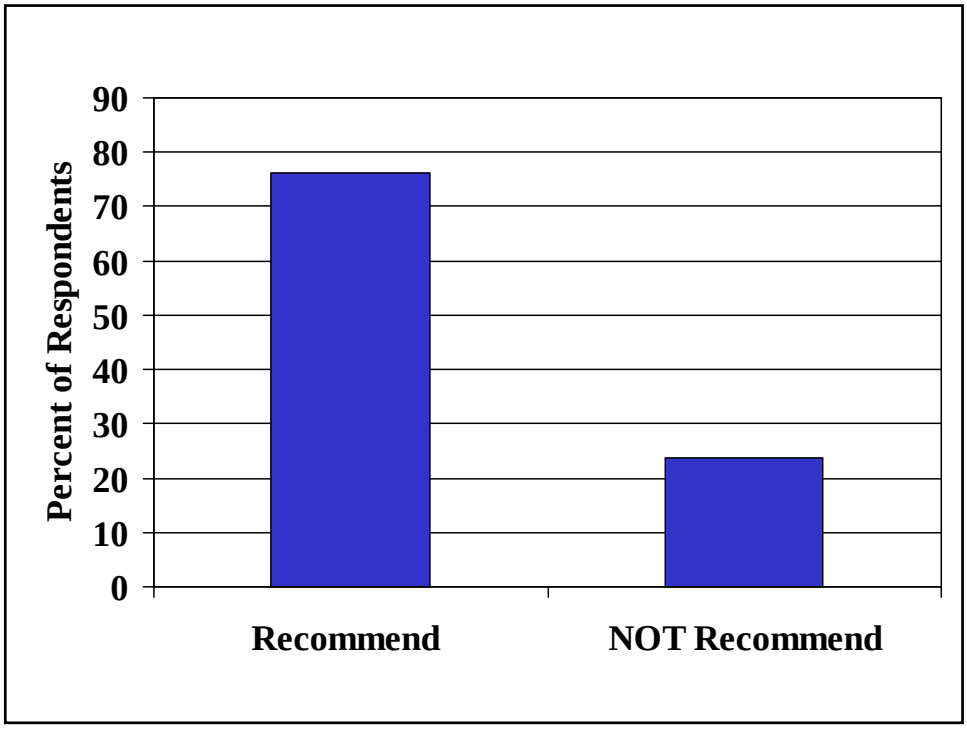

Plan Sections - How Useful?
Highly
Moderately
Somewhat
Slightly
Not at All
Table 1 3.42
Biome Spp 3.25
Assessment 3.01
Biome Issues 2.96
App. A Scores 2.96
Objectives 2.96
Needs Actions 2.87
App. B Methods 2.64
Exec Summ 2.57
Introduction 2.54
App C Wet Spp 2.52
Literature Cited 2.37
App. D PRVI 1.47
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Percent of Respondents


70
60
50
40
30
20
10
0
Percent of Respondents
Tables
Text
Maps
Graphs/Images
Aspect of Plan Used MOST


http://www.surveymonkey.com - [SURVEY PREVIEW MODE] PIF Plan Update Survey - Mozilla Firefox
File Edit View History Bookmarks Tools Help
Exit this survey >>
Why/why not satisfied?
PIF Plan Update Survey
6. Satisfaction with the plan
6 / 9
We are interested in how satisfied you are with the plan.
1. Overall, how satisfied have you been with the plan?
Not at all satisfied
Slightly satisfied
Somewhat satisfied
Moderately satisfied
Highly satisfied
2. How would you rate the appropriateness of the level of technicality of the plan?
Needs to be highly LESS technical
Needs to be LESS technical
Appropriate as is
Needs to be MORE technical
Done
start

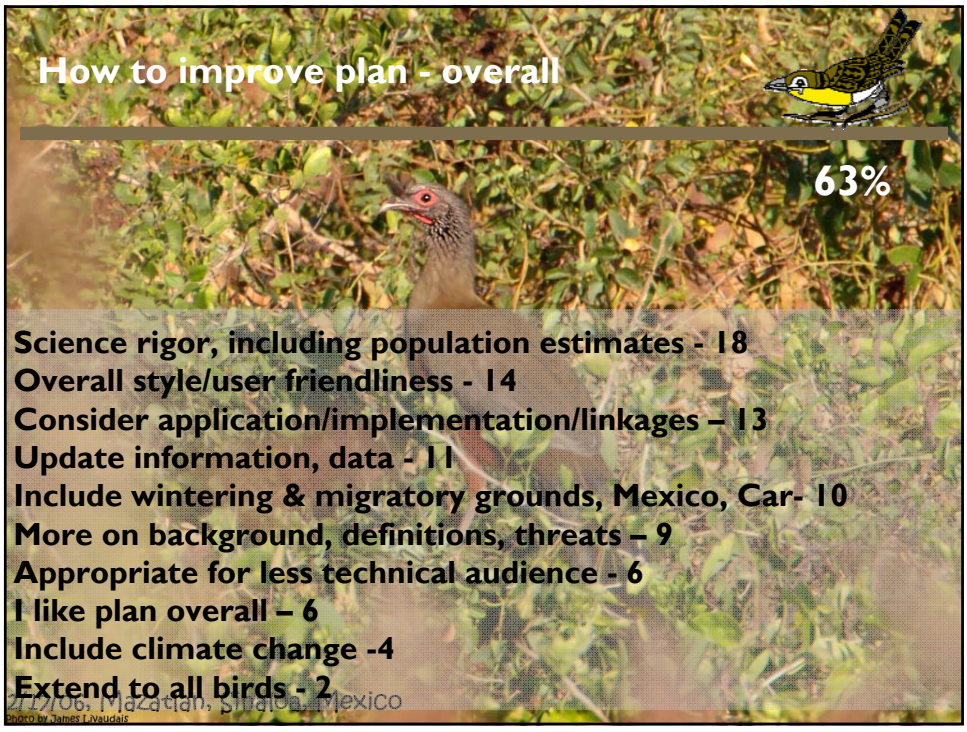

Percent of Respondents
60
50
40
30
20
10
0
Highly
Moderately
Somewhat
Slighty
Not at all
Satisfaction

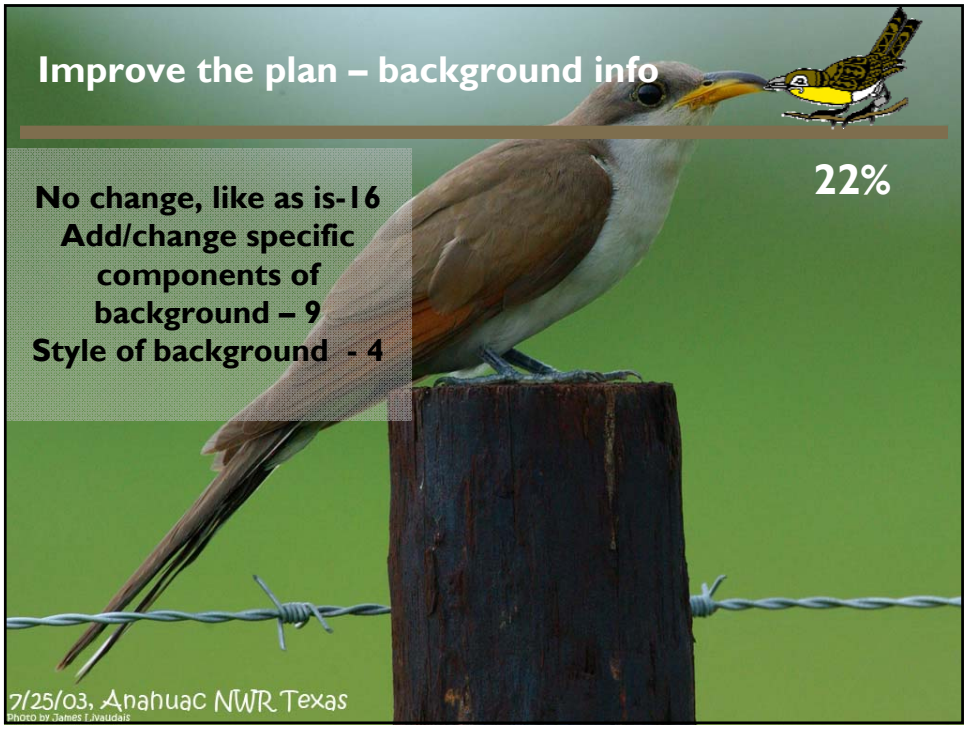

Percent of Respondents
80
70
60
50
40
30
20
10
0
Highly LESS
LESS
As is
MORE
HIGHLY MORE
Level of Technicality for Future Plan

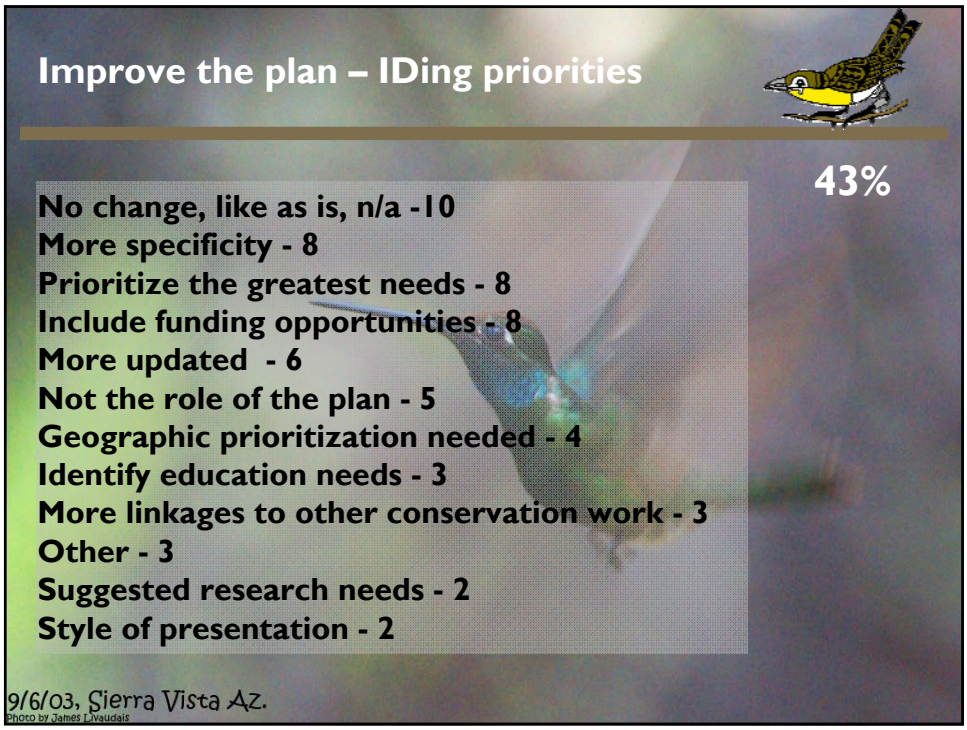

Percent of Respondents
90
80
70
60
50
40
30
20
10
0
Recommend
NOT Recommend

Why NOT recommend plan
Others already familiar - 8
No need or opportunity - 8
I don't know well enough - 5
Scale is wrong - 5
Poor quality - 5
Information available elsewhere - 4
2/24/06, San Blas, Nayarit Mexico

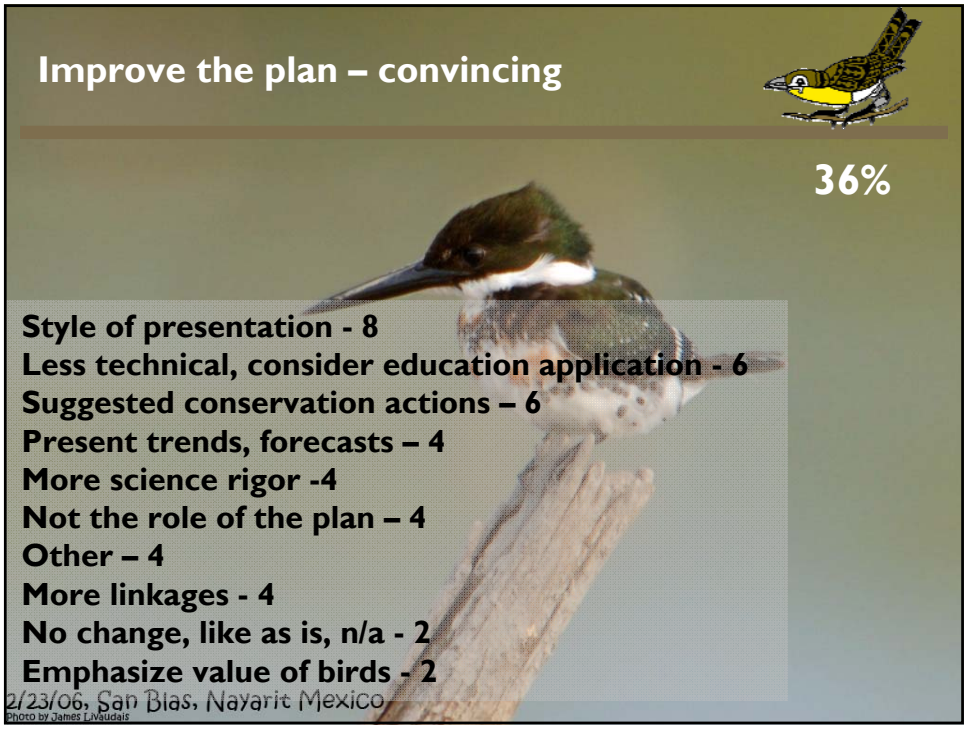
Why recommend plan
Tool/source for priorities, planning, etc - 72
Overview of bird conservation and/or PIF - 30
Model of conservation process or to apply - 8
Generally high quality - 5
Convince others of approach/need - 4
2/25/06, San Blas, Nayarit Mexico
Photo by James F.Vaudais


How to improve plan - overall
63%
Science rigor, including population estimates - 18
Overall style/user friendliness - 14
Consider application/implementation/linkages – 13
Update information, data - 11
Include wintering & migratory grounds, Mexico, Car- 10
More on background, definitions, threats – 9
Appropriate for less technical audience - 6
I like plan overall – 6
Include climate change -4
Extend to all birds - 2
Photo by James F.Vaudais

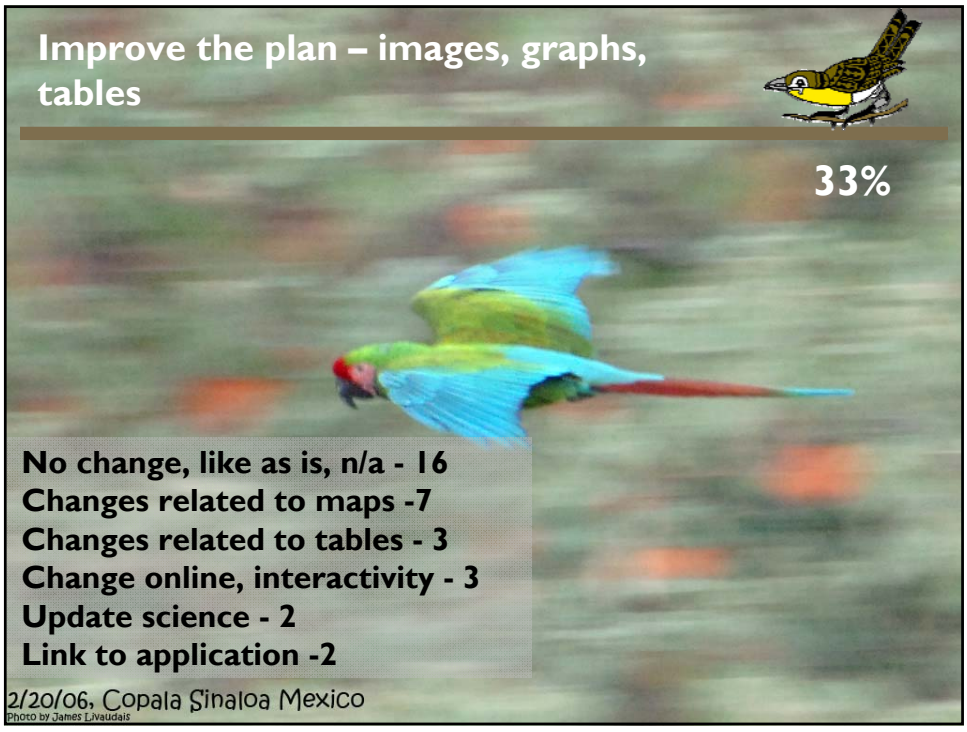

Improve the plan – background info
22%
No change, like as is-16
Add/change specific components of background – 9
Style of background - 4
7/25/03, Anahuac NWR Texas
Photo by James T.Vaudais

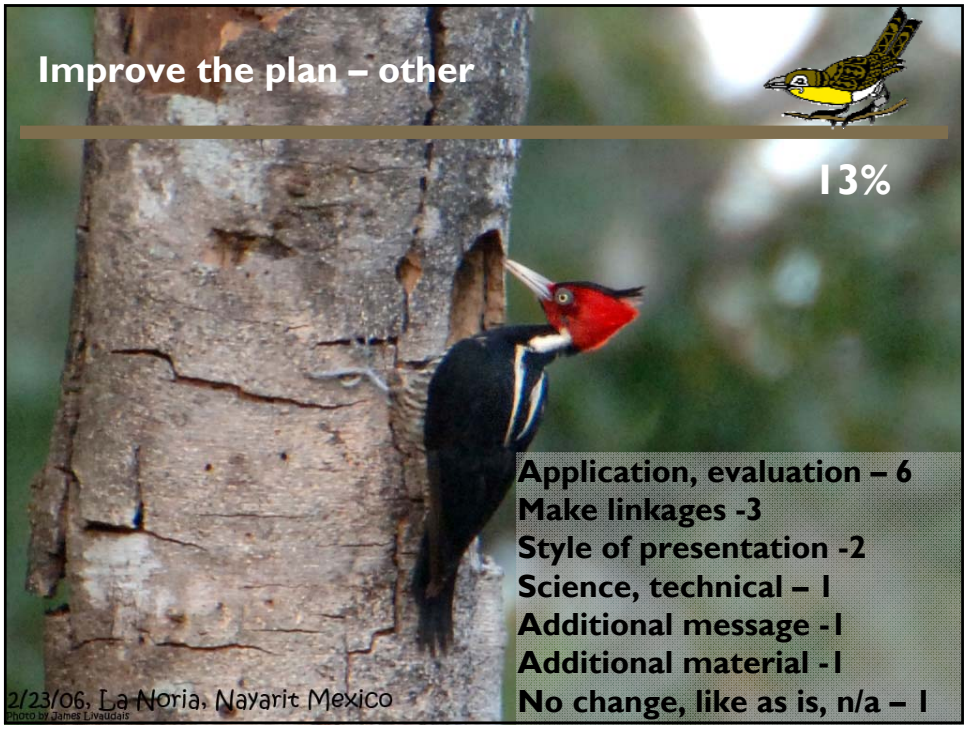

Improve the plan – IDing priorities
43%
No change, like as is, n/a -10
More specificity - 8
Prioritize the greatest needs - 8
Include funding opportunities - 8
More updated - 6
Not the role of the plan - 5
Geographic prioritization needed - 4
Identify education needs - 3
More linkages to other conservation work - 3
Other - 3
Suggested research needs - 2
Style of presentation - 2
9/6/03, Sierra Vista Az.
Photo by James T.Vaudais

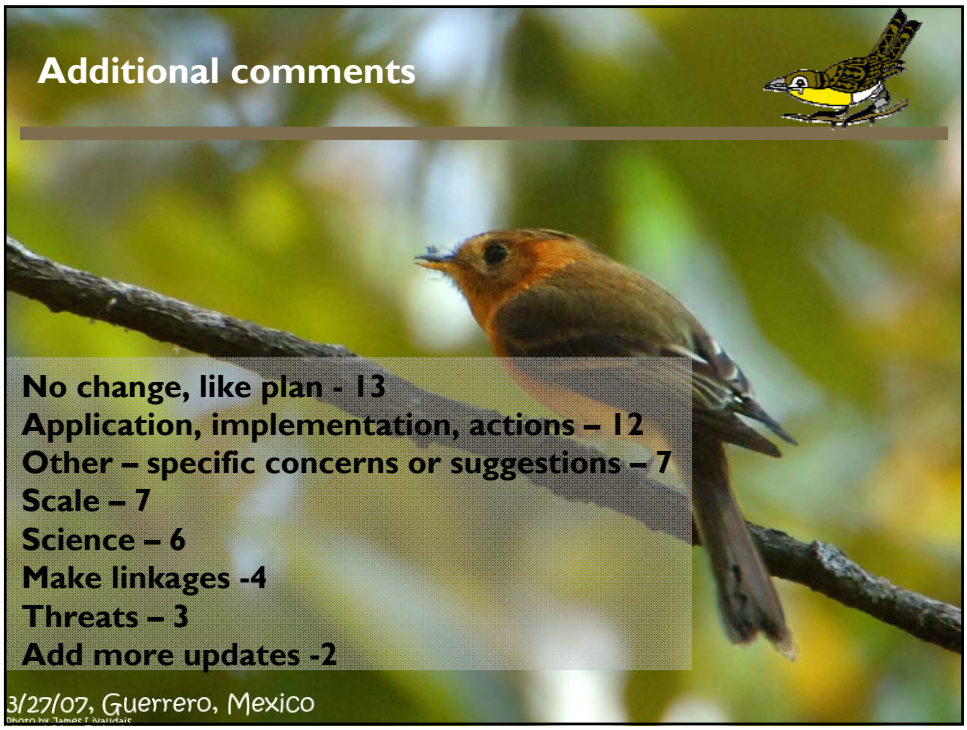
Improve the plan – scores, estimates, trends
47%
Style of presentation – 15
More rigor, precision, accuracy, etc– 14
Incorporate more data sources – 7
More updated - 7
Add other scales – 5
Focus on implementation/application - 5
Make relevant to non-science community – 3
No change, like as is, n/a -3
Include declining trends/show in historic context-2
3/25/07, Guerrero, Mexico
Photo by James D.Vaudais


Improve the plan – convincing
36%
Style of presentation - 8
Less technical, consider education application - 6
Suggested conservation actions – 6
Present trends, forecasts – 4
More science rigor -4
Not the role of the plan – 4
Other – 4
More linkages - 4
No change, like as is, n/a - 2
Emphasize value of birds - 2
2/23/06, San Blas, Nayarit Mexico
Photo by James D.Vaudais

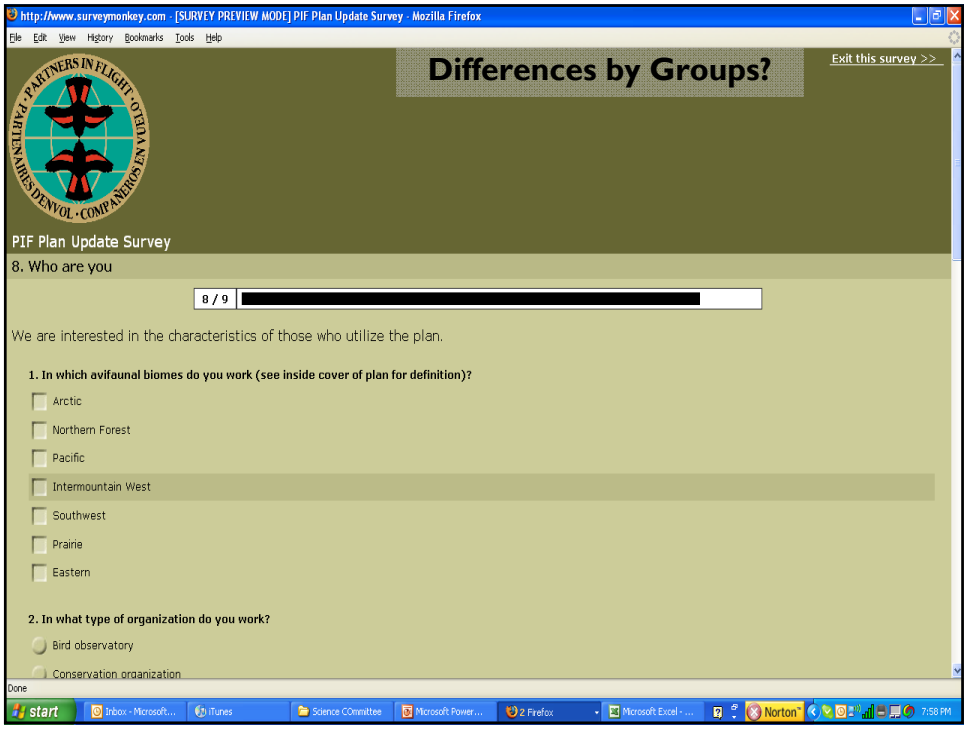
Improve the plan – add new
44%
Inform implementation, management, education, application, etc. - 26
Include Mexico, Caribbean, or wintering grounds - 9
Information about threats, GCC -7
Make linkages with other plans - 5
Change aspects of the science - 4
Incorporate another scale - 3
Add specific resources - 2
Include trends comparison - 1
3/27/07, Guerrero, M

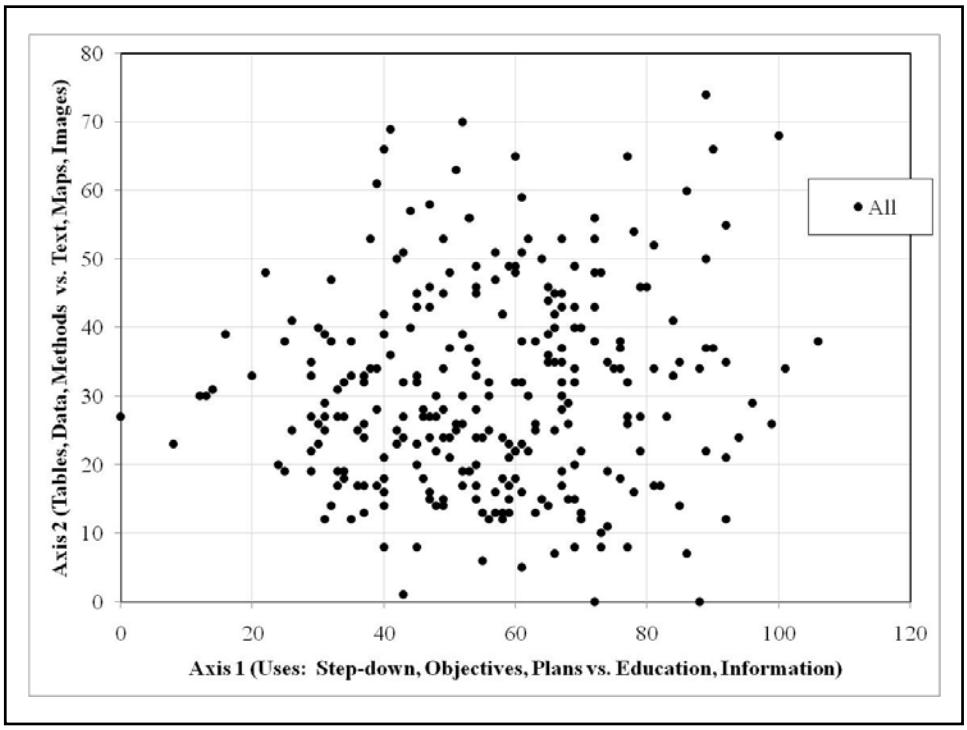

Improve the plan – images, graphs, tables
33%
No change, like as is, n/a - 16
Changes related to maps -7
Changes related to tables - 3
Change online, interactivity - 3
Update science - 2
Link to application -2
2/20/06, Copala Sinaloa Mexico
Photo by James Livaudais

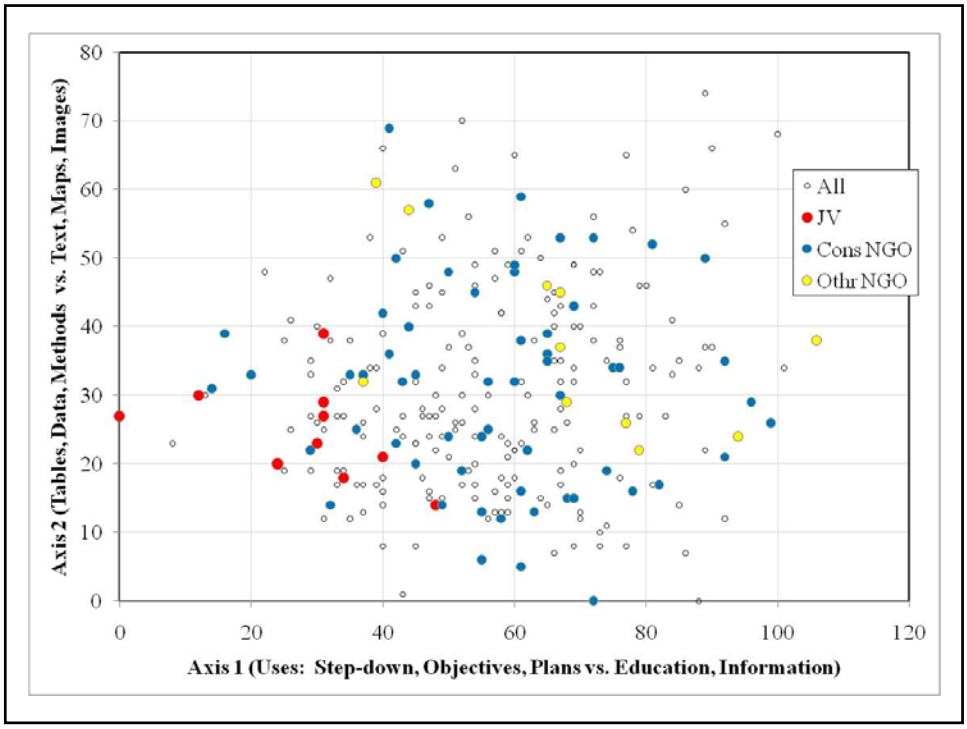

Improve the plan – other
13%
Application, evaluation – 6
Make linkages -3
Style of presentation -2
Science, technical – 1
Additional message -1
Additional material -1
No change, like as is, n/a – 1
2/23/06, La Noria, Nayarit Mexico

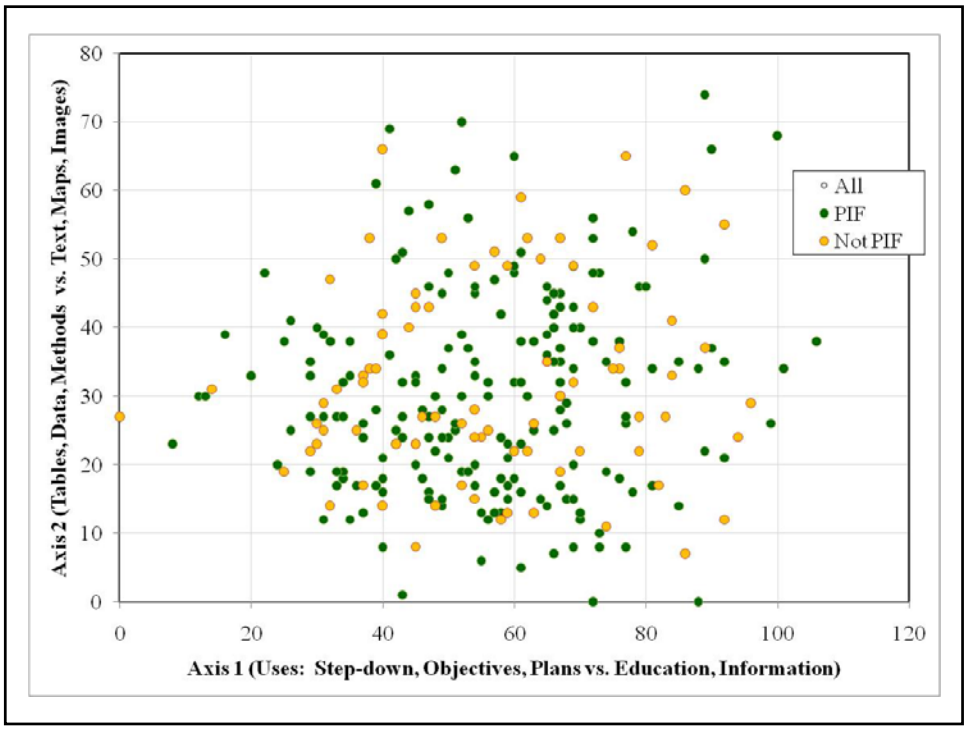

Additional comments
No change, like plan - 13
Application, implementation, actions – 12
Other – specific concerns or suggestions – 7
Scale – 7
Science – 6
Make linkages -4
Threats – 3
Add more updates -2
3/27/07, Guerrero, Mexico

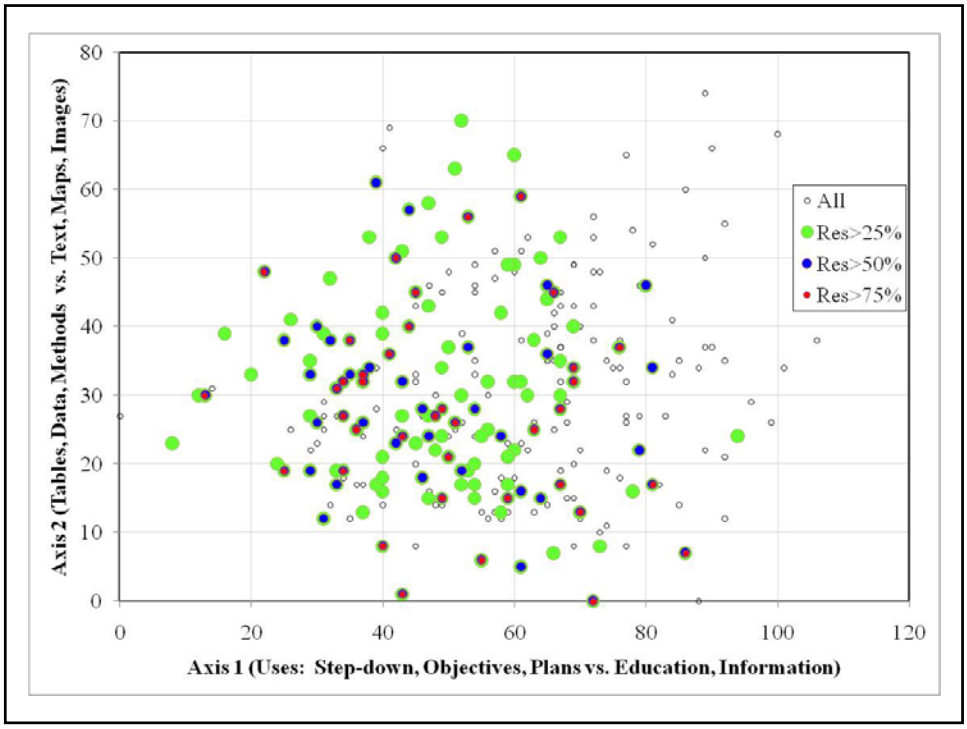
	Yes and I have accessed it.	Yes and I have not accessed it.	No
Plan in pdf	**68.1% (205)**	24.9% (75)	7.0% (21)
Plan in pdf in French	0.7% (2)	23.9% (65)	**75.4% (205)**
PIF Species Assessment Database (Continental and Regional tables)	**50.2% (149)**	24.9% (74)	24.9% (74)
PIF Population Estimates Database (Continental and Regional tables)	**44.6% (131)**	32.7% (96)	22.8% (67)


http://www.surveymonkey.com - [SURVEY PREVIEW MODE] PIF Plan Update Survey - Mozilla Firefox
File Edit View History Bookmarks Tools Help
Differences by Groups?
Exit this survey >>
PIF Plan Update Survey
8. Who are you
8 / 9
We are interested in the characteristics of those who utilize the plan.
1. In which avifaunal biomes do you work (see inside cover of plan for definition)?
Arctic
Northern Forest
Pacific
Intermountain West
Southwest
Prairie
Eastern
2. In what type of organization do you work?
Bird observatory
Conservation organization
Done


Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
Axis 1 (Uses: Step-down, Objectives, Plans vs. Education, Information)
0
10
20
30
40
50
60
70
80
0
20
40
60
80
100
120
All


Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
Axis 1 (Uses: Step-down, Objectives, Plans vs. Education, Information)
0
10
20
30
40
50
60
70
80
0
20
40
60
80
100
120
All
JV
Cons NGO
Othr NGO


Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
Axis 1 (Uses: Step-down, Objectives, Plans vs. Education, Information)
0
10
20
30
40
50
60
70
80
0
20
40
60
80
100
120
All
PIF
Not PIF


Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
Axis 1 (Uses: Step-down, Objectives, Plans vs. Education, Information)
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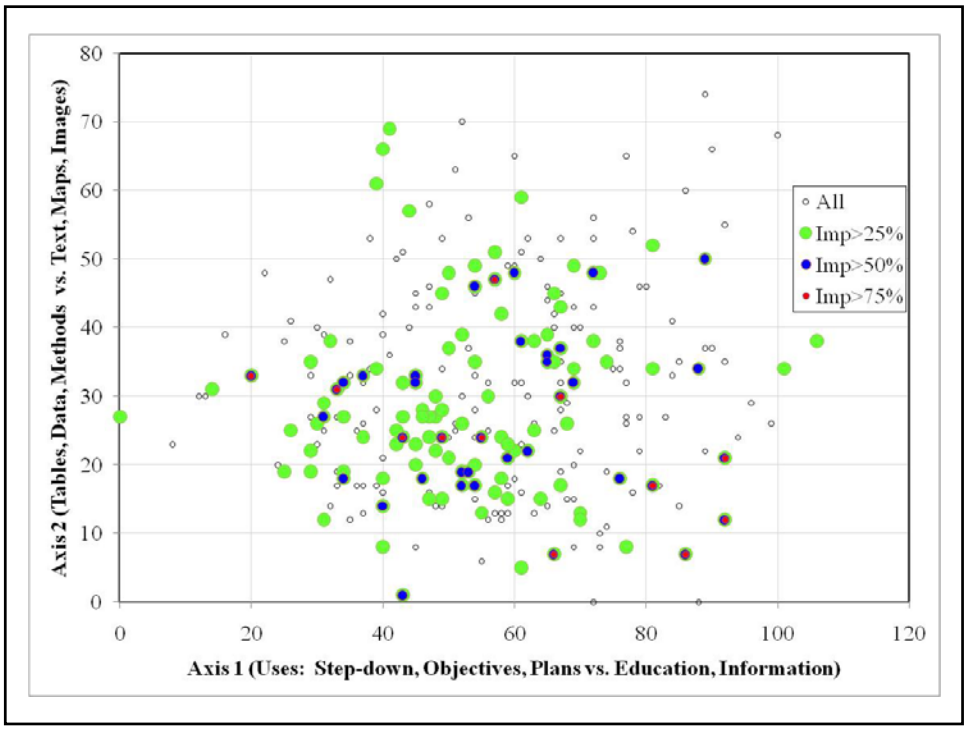
Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
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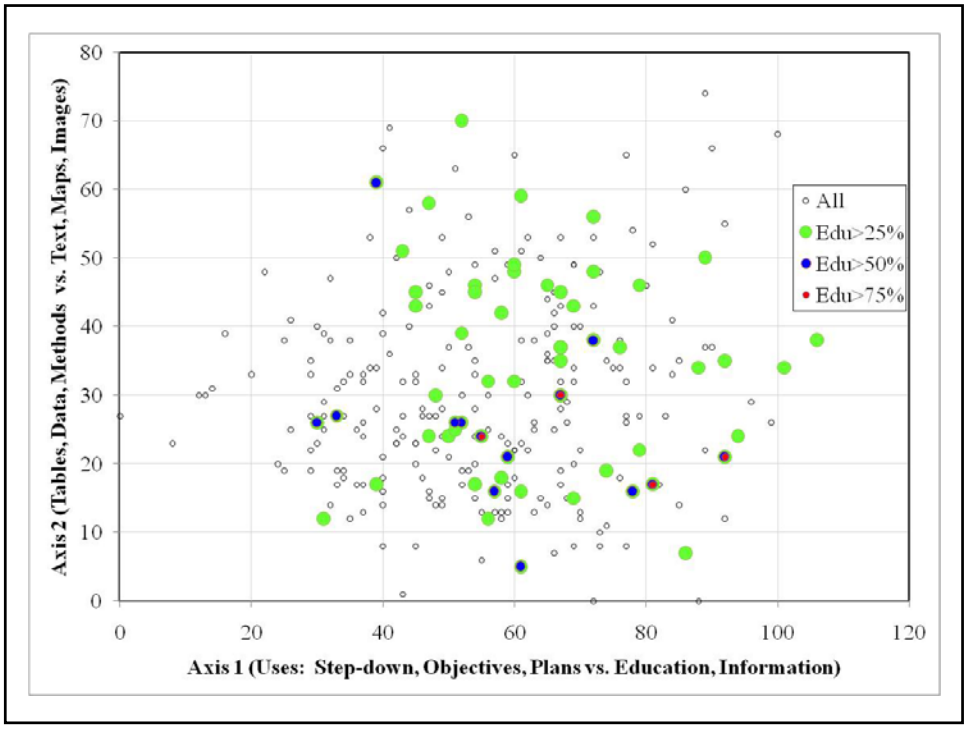
Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
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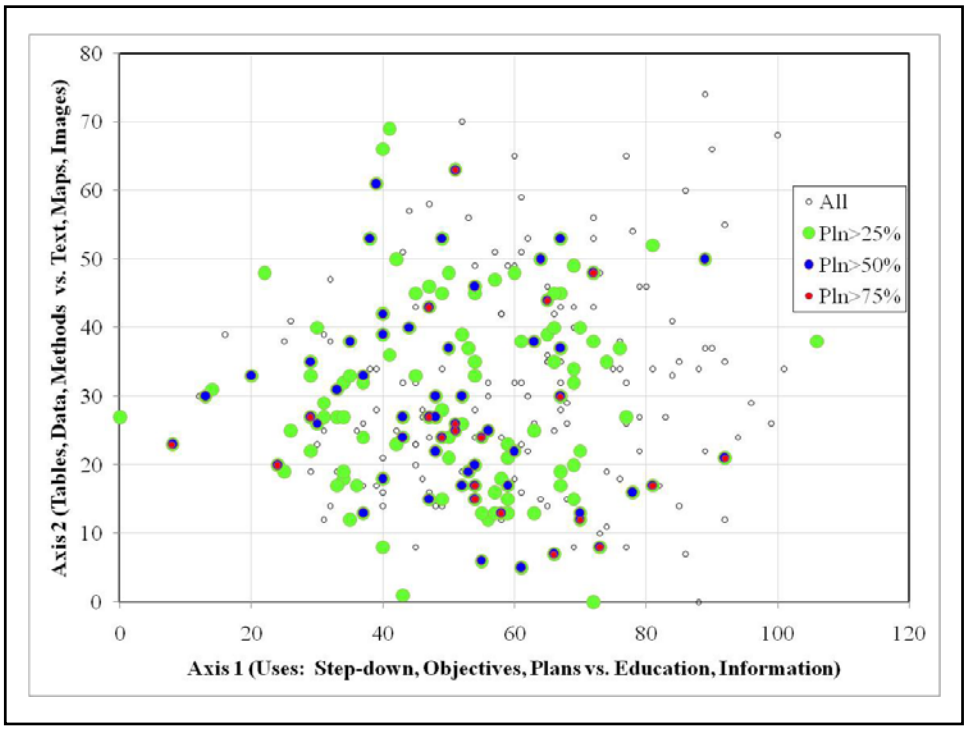
Axis 2 (Tables, Data, Methods vs. Text, Maps, Images)
Axis 1 (Uses: Step-down, Objectives, Plans vs. Education, Information)
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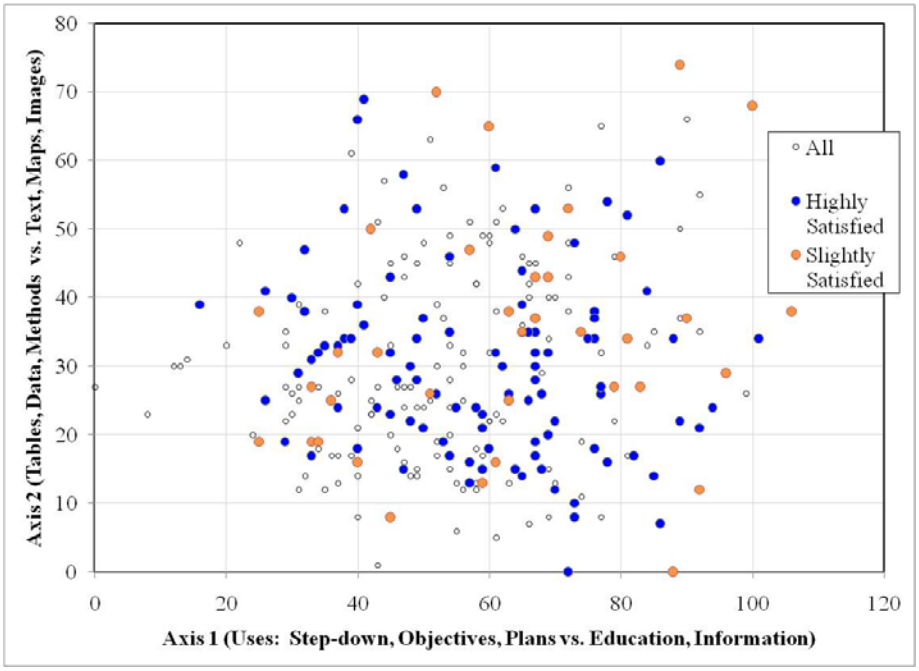
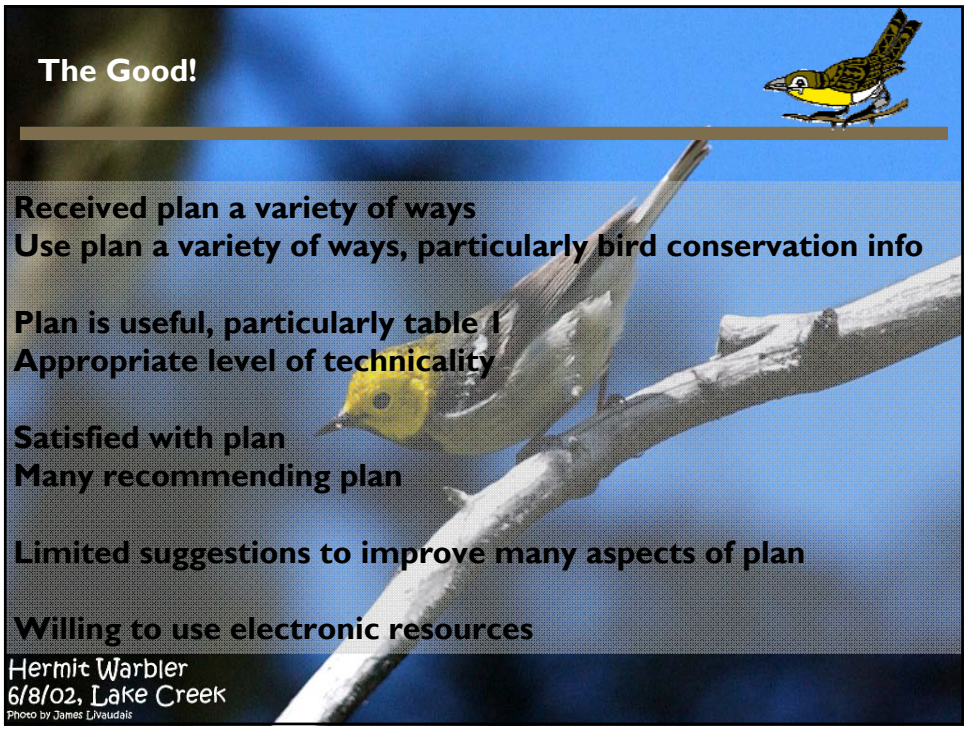


Responses that Differed Among Organizations	P	Federal Govt	State/Prov Govt	Joint Venture	Conservation NGO	Other NGO	University	Business Industry
		124	53	10	66	14	18	13
How **SATISFIED** Overall	*	**hi**					**HI**	**LO**
TIMES USED in 12 months	**			**HI**		**lo**		**LO**
How **USEFUL - Exec Summary**	*		**HI**				**LO**	**lo**
How **USEFUL - Table 1** Spp Continental Importance	(*)			**HI**		**lo**		**LO**
How **USEFUL** - App A Assessment **Scores**	*			**HI**		**lo**		**LO**
Most Used - Text	(*)	**hi**		**LO**				**HI**
USE - Identify / Set Conservation **Objectives**	**			**HI**	**lo**	**lo**	**LO**	**lo**
USE - Pop'n Ests, Scores, **Data**	**			**HI**		**lo**	**hi**	**LO**
USE - Info on Species or Groups	*			**LO**		**HI**	**hi**	
USE - Identify / Set **Conservation** Priorities	**			**HI**		**lo**	**LO**	
USE - Identify **Funding** Priorities	*			**lo**			**HI**	**lo**
USE - Identify **Education / Outreach** Priorities	*			**lo**		**hi**		**lo**
USE - Identify **Research / Monitoring** Priorities	(*)					**LO**	**HI**	
USE - Step-down Concepts to Region	***			**HI**			**LO**	**lo**
USE - Convince others **Importance of Bird Conserv**	***			**lo**	**HI**	**HI**	**hi**	**LO**
WEB use - **Assessment** Database	*		**lo**	**HI**		**lo**		**LO**
WEB use - **Pop'n Est** Database	(*)			**HI**			**hi**	
TIME - Outreach	*			**LO**		**HI**	**hi**	

Responses that Differed by Involvement in PIF	P	PIF	Not PIF
		212	93
How **USEFUL** - **Biome Tables** of Important Spp	(*)	**hi**	**lo**
Most Used - Graphics/Images	*	**LO**	**HI**
USE - Reference **Info on PIF**	*	**LO**	**HI**
USE - Identify / Set **Conservation** Priorities	*	**LO**	**HI**
USE - Convince others **Importance of Bird Conserv**	(*)	**lo**	**hi**
TIME - Outreach	*	**HI**	**LO**
TIME - Planning	*	**HI**	**LO**

Responses that Differed by Job Time Spent on ...		Outreach	Implement	Planning	Research
		16	41	64	70
How **USEFUL** - **Table 1** Spp Continental Importance	(*)	**lo**		**hi**	
WEB use - **Plan pdf**	*	**lo**			**hi**

Responses that Differed by Level of Satisfaction		Highly Satisfied	Not / Slightly / Somewhat Satisfied
	P	105	43
RECOMMENDed Plan to Others	***	**HI**	**LO**
TIMES USED in 12 months	***	**HI**	**LO**
How **USEFUL - ALL CATEGORIES**	***	**HI**	**LO**
Most Used - Tables	(*)	**hi**	**lo**
Most Used - Graphics/Images	(*)	**lo**	**hi**
USE - Identify / Set Conservation **Objectives**	**	**HI**	**LO**
USE - Pop'n Ests, Scores, **Data**	(*)	**hi**	**lo**
USE - Info on Species or Groups	***	**HI**	**LO**
USE - Identify / Set **Conservation** Priorities	*	**hi**	**lo**
USE - Identify **Research / Monitoring** Priorities	**	**HI**	**LO**
USE - Step-down Concepts to Region	**	**HI**	**LO**
USE - Convince others to **create Plan**	(*)	**hi**	**lo**
USE - Introduce Others to PIF	*	**hi**	**lo**
Level of **TECHNICAL**ITY	**	**LO**	**HI**
WEB use - **French** Plan	(*)	**hi**	**lo**
WEB use - **Assessment** Database	**	**HI**	**LO**
WEB use - **Pop'n Est** Database	**	**HI**	**LO**
PAPER Copy	(*)	**hi**	**lo**
TIME - Implementation	(*)	**hi**	**lo**
TIME - Planning	(*)	**hi**	**lo**



Room for Improvement

How to calculate
How to keep up to date

Issues of scale, linkage

Application/implementation guidance- case studies?
Prioritization clear
Include education

Wintering, migratory ground, Mexico

How to balance science rigor with readability
How to incorporate new threats – GCC, anthropogenic, etc

Suggestions for presentation (internet!)

Black-capped Chickadee

What's Next?

PAT YOURSELF ON THE BACK!

Think about how results relate to outline

Spend time with qualitative responses

As design plan incorporate feedback

Include users (of various types) in design & review of plan

Think about plan outreach/usability for various users

Conduct another survey with the new plan!!

Blue-gray Gnatcatcher
5/15/05, Tawas Point SP Mich.
Photo by James D'Vaudals

Questions?
2/19/06, Copala, Sinaloa Mexico
Photo by James Livaudais
Photos:
Jim Livaudais

Black-throated Gray Warbler
5/30/05, Lake Creek Rd Ore.
Photo by James Livaudais

PIF Plan Update Survey

1. How did you receive a copy of the plan?			
		Response Percent	**Response Count**
Picked it up at a meeting or conference		14.4%	58
Received a copy from my organization		**26.9%**	108
Received a copy from a colleague at another organization		7.7%	31
Requested a copy after learning of plan on the PIF web site		6.0%	24
Requested a copy after learning of plan through a means other than the PIF web site		6.7%	27
Downloaded it online		17.4%	70
I can't recall how I got a copy		14.4%	58
Other (please specify)		6.5%	26
	answered question		**402**
	skipped question		**3**

2. In the past 12 months, how many times did you use or refer to the plan?			
		Response Percent	**Response Count**
Never		18.9%	70
1-5 times		**54.1%**	200
6-10 times		12.2%	45
More than 10 times		14.3%	53
	answered question		**370**
	skipped question		**35**

3. How do you use/have you used the plan? (select as many as apply)

	Response Percent	Response Count
Reference information on PIF	42.3%	151
Reference information on bird conservation	**62.2%**	222
Identify or set conservation priorities	47.6%	170
Identify or set conservation objectives	35.3%	126
Identify funding priorities	10.1%	36
Identify education or outreach priorities	9.8%	35
Identify research or monitoring priorities	37.8%	135
Find information about a species or group of species	51.0%	182
Make use of population estimates, assessment scores, biome scores, or other data in plan	49.3%	176
Step-down plan concepts to the regional or local scale	29.7%	106
Convince others to create a similar conservation plan	4.2%	15
Convince others of importance of bird conservation	24.1%	86
Introduce others to PIF	19.0%	68
Other (please describe)	8.4%	30
	answered question	**357**
	skipped question	**48**

4. How useful have you found each section of the plan? Please select one response per line. Remember you can access the plan at http://www.partnersinflight.org/cont_plan/

	Not at all useful	Slightly useful	Somewhat useful	Moderately useful	Highly useful	Response Count
Executive Summary	2.1% (6)	11.6% (33)	33.3% (95)	**33.7% (96)**	19.3% (55)	285
Part I: Continental Plan Introduction	1.8% (5)	13.3% (37)	33.0% (92)	**33.3% (93)**	18.6% (52)	279
Part I: Assessing Conservation Vulnerability	0.7% (2)	5.6% (16)	18.2% (52)	**42.8% (122)**	32.6% (93)	285
Part I: Species of Continental Importance and Table 1	0.7% (2)	3.4% (10)	9.5% (28)	25.2% (74)	**61.2% (180)**	294
Part I: Continental Landbird Objectives	2.1% (6)	5.1% (15)	19.5% (57)	**41.4% (121)**	31.8% (93)	292
Part I: Research and Monitoring Needs and Taking Action	2.1% (6)	9.3% (27)	19.9% (58)	**37.1% (108)**	31.6% (92)	291
Part II: Conservation Issues and Recommendations (by biome)	0.7% (2)	8.2% (24)	20.1% (59)	**36.4% (107)**	34.7% (102)	294
Part II: Tables of Species of Continental Importance (by biome)	0.7% (2)	4.5% (13)	14.1% (41)	29.9% (87)	**50.9% (148)**	291
Literature Cited	4.6% (13)	17.6% (50)	**31.7% (90)**	28.2% (80)	18.0% (51)	284
Appendix A. Assessment scores	2.4% (7)	9.7% (28)	20.3% (59)	24.5% (71)	**43.1% (125)**	290
Appendix B. Methods used to estimate population sizes	3.4% (10)	13.3% (39)	27.3% (80)	27.6% (81)	**28.3% (83)**	293
Appendix C. Wetland-associated Landbird Species of Continental Importance	5.5% (16)	14.3% (42)	27.0% (79)	**29.7% (87)**	23.5% (69)	293
Appendix D. Species of Continental Importance in Bird Conservation Regions 69 - Puerto Rico and the Virgin Islands	**32.1% (92)**	23.7% (68)	19.5% (56)	12.5% (36)	12.2% (35)	287
					answered question	**303**
					skipped question	**102**

5. What aspect of the plan have you used the most?

	Response Percent	Response Count
Text	19.3%	58
Graphics/images	4.0%	12
Maps	11.3%	34
Tables	**65.4%**	197
Other (please specify)		12
answered question		**301**
skipped question		**104**

6. Overall, how satisfied have you been with the plan?

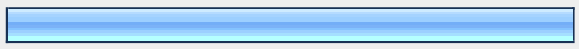
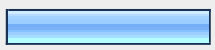
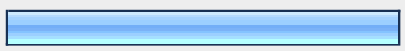
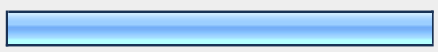
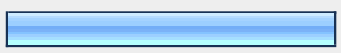
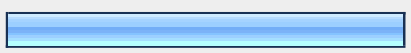
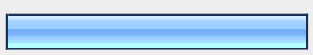
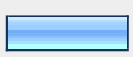
	Response Percent	Response Count
Not at all satisfied	1.0%	3
Slightly satisfied	3.0%	9
Somewhat satisfied	10.4%	31
Moderately satisfied	**49.7%**	148
Highly satisfied	35.9%	107
answered question		**298**
skipped question		**107**

7. How would you rate the appropriateness of the level of technicality of the plan?

	Response Percent	Response Count
Needs to be highly LESS technical	0.3%	1
Needs to be LESS technical	5.2%	15
Appropriate as is	**73.5%**	214
Needs to be MORE technical	19.9%	58
Needs to be highly MORE technical	1.0%	3
	answered question	**291**
	skipped question	**114**

8. Have you recommended this plan to others?

	Response Percent	Response Count
No	23.8%	71
Yes	**76.2%**	227
Please specify why you have or have not recommended the plan.		164
	answered question	**298**
	skipped question	**107**

9. How could the plan be improved?			
		Response Percent	Response Count
overall		**62.6%**	87
for providing background information		22.3%	31
for identifying priorities for funding, education, or research		43.2%	60
for making use of estimates, scores, and trends		46.8%	65
for convincing others		36.0%	50
by adding a new component/section		43.9%	61
related to the images, graphs, and tables		33.1%	46
other		12.9%	18
		answered question	**139**
		skipped question	**266**

10. Please add any additional comments on the plan or the revision here.		
		Response Count
		53
	answered question	**53**
	skipped question	**352**

11. Are you aware that the following are available online?

	Yes and I have accessed it.	Yes and I have not accessed it.	No	Response Count
Plan in pdf	**68.1% (205)**	24.9% (75)	7.0% (21)	301
Plan in pdf in French	0.7% (2)	23.9% (65)	**75.4% (205)**	272
PIF Species Assessment Database (Continental and Regional tables)	**50.2% (149)**	24.9% (74)	24.9% (74)	297
PIF Population Estimates Database (Continental and Regional tables)	**44.6% (131)**	32.7% (96)	22.8% (67)	294
			answered question	**304**
			skipped question	**101**

12. In the future will you need a paper copy of the revised plan (even if it is available electronically)?

		Response Percent	Response Count
No		43.6%	132
Yes, specify WHY		**56.4%**	171
	answered question		**303**
	skipped question		**102**

13. In which avifaunal biomes do you work (see inside cover of plan for definition)?

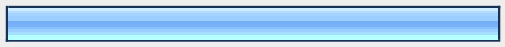
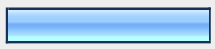
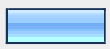
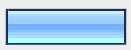
	Response Percent	Response Count
Arctic	8.3%	25
Northern Forest	24.3%	73
Pacific	22.7%	68
Intermountain West	24.0%	72
Southwest	22.7%	68
Prairie	26.7%	80
Eastern	**43.7%**	131
	answered question	**300**
	skipped question	**105**

14. In what type of organization do you work?

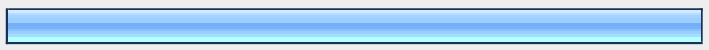
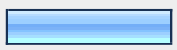
	Response Percent	Response Count
Bird observatory	4.4%	13
Conservation organization	18.0%	53
Other non-government organization	3.1%	9
Joint venture	3.7%	11
Federal government agency	**41.7%**	123
State/provincial/territorial government agency	16.9%	50
Local government agency	1.0%	3
Nature center	0.7%	2
Zoo	0.3%	1
University	6.1%	18
Business or industry	4.1%	12
	Other (please specify)	32

	answered question	**295**
	skipped question	**110**

15. What amount of your time in your job is spent on research or monitoring related to birds?

		Response Percent	Response Count
Less than 25%		**54.3%**	164
26-50%		22.2%	67
51-75%		10.6%	32
76-100%		12.9%	39
	answered question		**302**
	skipped question		**103**

16. What amount of time in your job is spent on education, outreach, communication, or interpretation related to birds?

		Response Percent	Response Count
Less than 25%		**76.8%**	228
26-50%		17.8%	53
51-75%		3.4%	10
76-100%		2.0%	6
	answered question		**297**
	skipped question		**108**

17. What amount of time in your job is spent on on-the-ground implementation related to birds (e.g., projects, management, regulation, acquisition, restoration)?

	Response Percent	Response Count
Less than 25%	**58.0%**	174
26-50%	28.3%	85
51-75%	9.3%	28
76-100%	4.3%	13
answered question		**300**
skipped question		**105**

18. What amount of time in your job is spent on assessment, conservation coordination, and conservation planning related to birds?

	Response Percent	Response Count
Less than 25%	**49.7%**	150
26-50%	29.1%	88
51-75%	13.2%	40
76-100%	7.9%	24
answered question		**302**
skipped question		**103**

19. At what levels do you actively participate in Partners in Flight? (select as many as apply)

	Response Percent	Response Count
State level (e.g., CalPIF)	**59.9%**	127
Regional level (e.g., Western Working Group)	50.9%	108
National level (e.g., Costa Rica PIF)	25.0%	53
International level (e.g., PIF Implementation Committee, PIF Science Committee)	17.0%	36
	answered question	**212**
	skipped question	**193**

20. How would you like to receive a copy of the plan when it is available?

	Response Percent	Response Count
No, thanks.	2.3%	7
Paper copy	**56.3%**	169
Electronic notification to access it online	40.3%	121
	answered question	**300**
	skipped question	**105**

21. Provide your email or mail address--depending on your preferred means to receive the new plan. Be assured that your contact information and name will NEVER be associated with your responses to the survey. All responses are anonymous and confidential.

	Response Count
	275
answered question	**275**
skipped question	**130**